

We do not know how many people in Latin America and Caribbean do not have a handwashing facility with soap and water on premises

2 out of 5 schools in Latin America and Caribbean do not have handwashing facilities with soap and water available to students

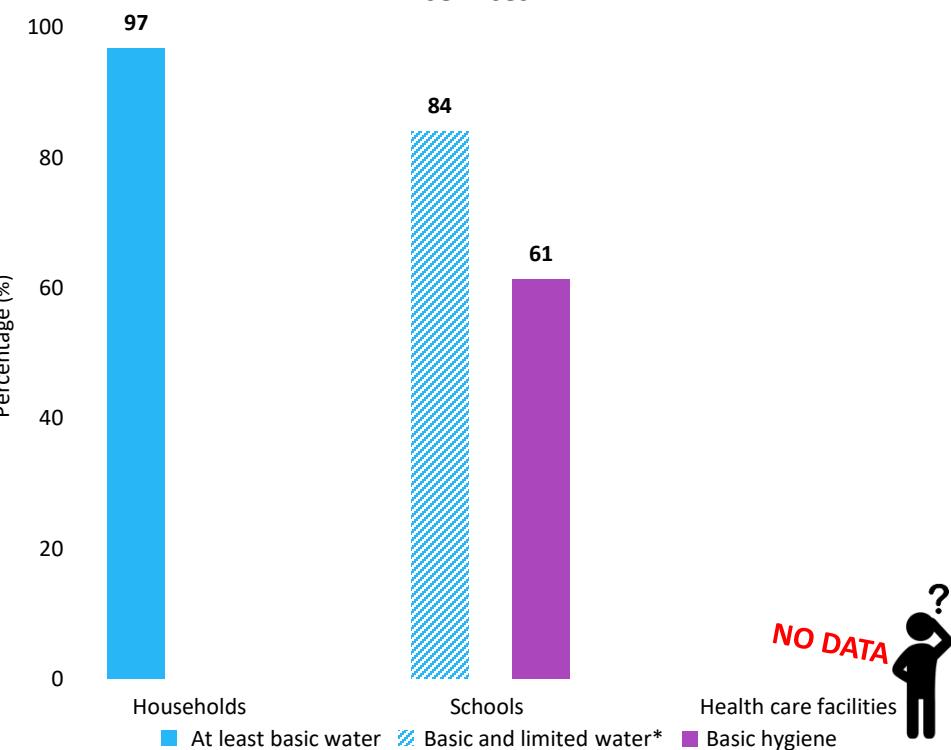
We do not know the proportion of health care facilities in Latin America and Caribbean that have functional hand hygiene facilities with soap and water or hand sanitizer



- Frequent and proper hand hygiene is one of the most important measures that can be used to prevent infection with the COVID-19 virus
- There are two main routes of transmission of the COVID-19 virus: respiratory and poor hygiene
- The COVID-19 virus has not been detected in drinking-water supplies, and based on current evidence, the risk to water supplies is low
- Currently, there is no evidence about the survival of the COVID-19 virus in drinking-water or sewage
- Conventional, centralized water treatment methods that use filtration and disinfection should inactivate the COVID-19 virus

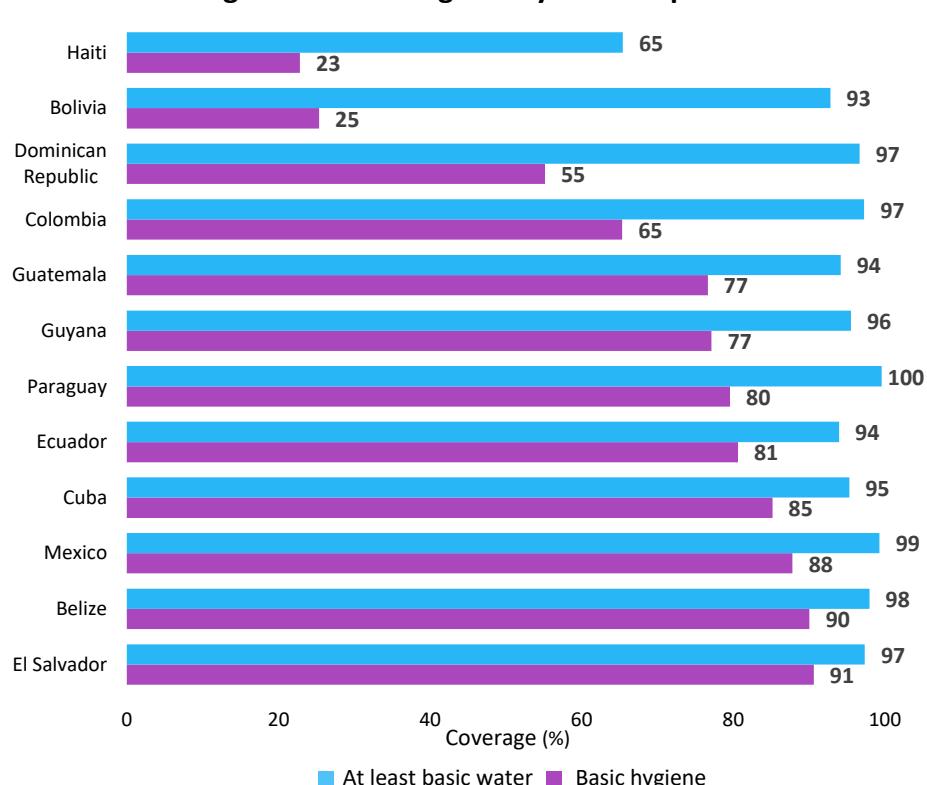
Source: Water, sanitation, hygiene, and waste management for the COVID-19 virus – Interim Guidance 23 March 2020, WHO and UNICEF

### In Latin America and Caribbean, washing hands with soap and water receives too low a priority at schools despite the availability of basic water services



Access to basic WASH services in Latin America and Caribbean, 2017 (households), 2016 (Schools)  
\* Improved facilities only (no data on availability of drinking water)

### Availability of basic water services does not seem to be the limiting factor for having a hand washing facility with soap and water at home



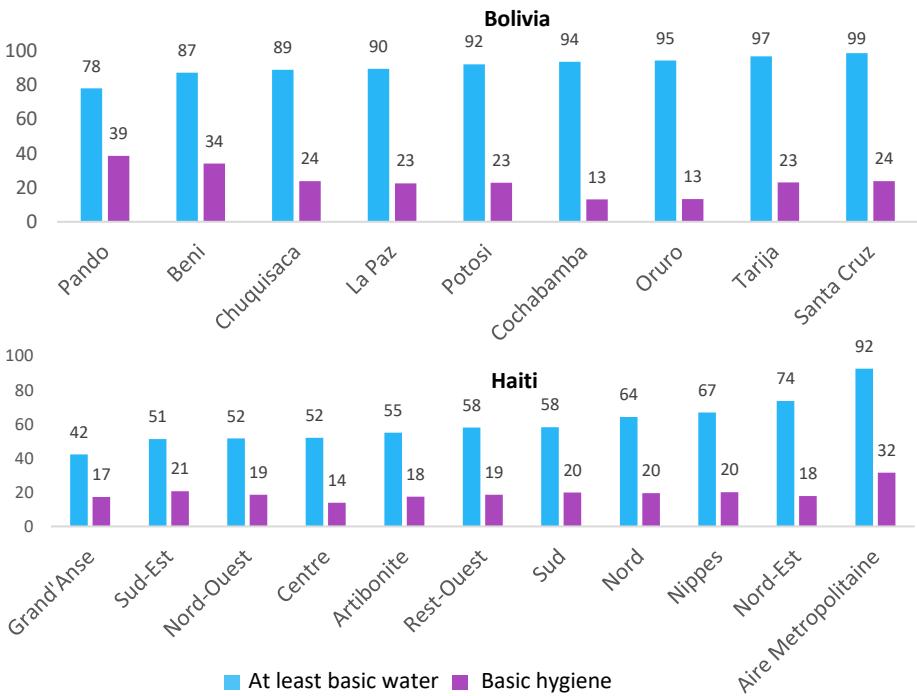
Access to at least basic water services and hygiene services at home for countries with available nationally representative data, Latin America and Caribbean, 2017.

### SDG standards for basic WASH services at households, schools and health care facilities

	Water	Sanitation	Hygiene	Waste Management	Environmental Cleaning
Home	Drinking water from an improved source <sup>1</sup> , provided collection time is not more than 30 minutes for a roundtrip including queuing	Use of improved facilities <sup>2</sup> which are not shared with other households	Availability of a handwashing facility on premises with soap and water	<p><i>“SDG 6.1 and 6.2 on water, sanitation and hygiene call for the provision of WASH Services to Schools and Health Care Facilities”</i></p>	
Schools	Drinking water from an improved source is available at the school	Improved facilities, which are single-sex and usable at the school	Handwashing facilities at school, which have water and soap available		
Health Facilities	Water is available from an improved source on the premises.	Improved sanitation facilities are usable with at least one toilet dedicated for staff, at least one sex-separated toilet with menstrual hygiene facilities, and at least one toilet accessible for people with limited mobility	Functional hand hygiene facilities (with water and soap and/or alcohol-based hand rub) are available at points of care, and within 5 metres of toilets.		

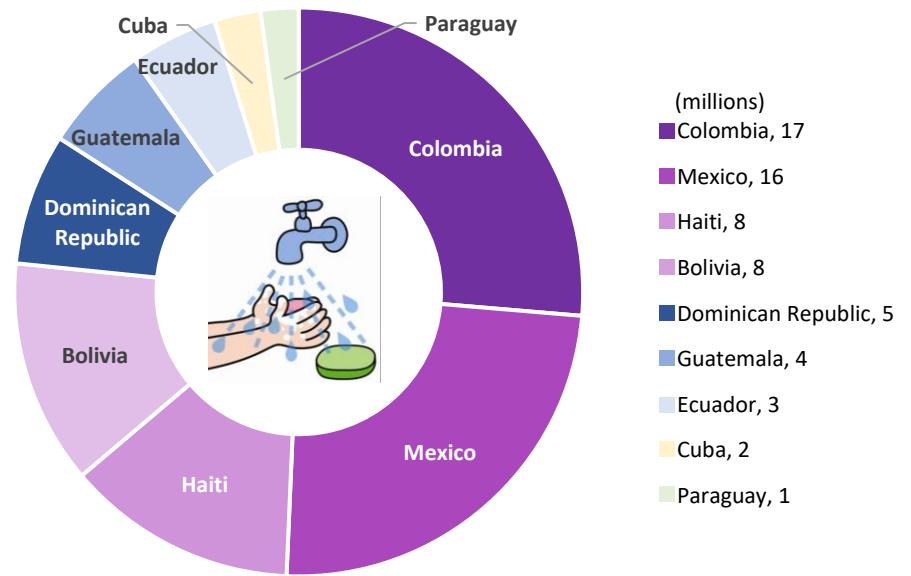
<sup>1</sup> Improved water sources are those which by nature of their design and construction have the potential to deliver safe water. These include piped water, boreholes or tube wells, protected dug wells, protected springs, rainwater and, packaged or delivered water. <sup>2</sup> Improved sanitation facilities are those designed to hygienically separate human excreta from human contact. These include wet sanitation technologies – such as flush and pour flush toilets connecting to sewers, septic tanks or pit latrines – and dry sanitation technologies – such as dry pit latrines with slabs, and composting toilets.

### Use of handwashing facilities with soap and water at sub-national level doesn't seem dependent on availability of basic water services



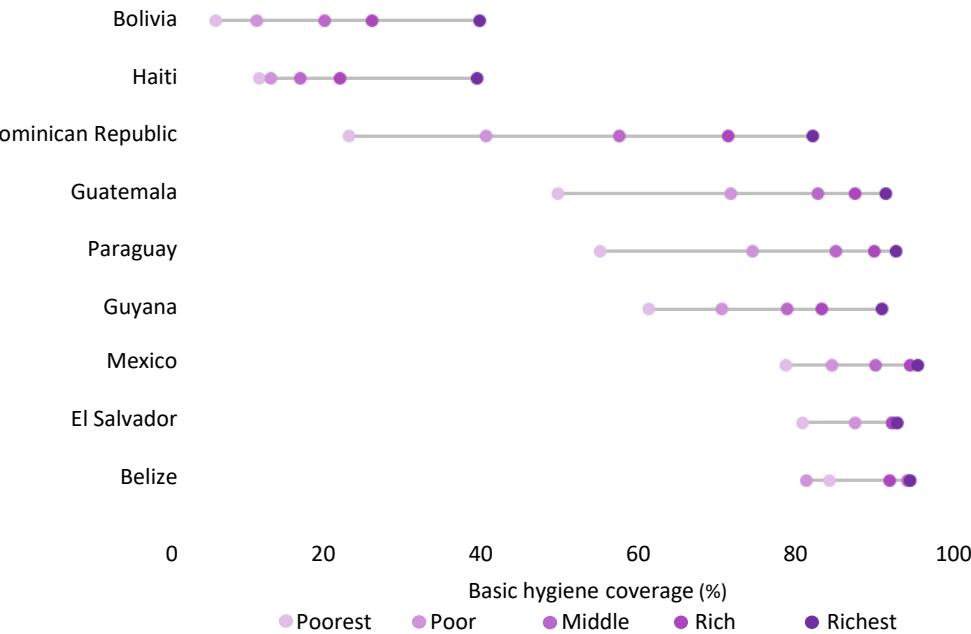
Basic water and basic sanitation at household level, sub-national regions of Bolivia and Haiti  
Source: Bolivia EDS 2016 and Haiti DHS 2017

### Millions of people in Latin America and Caribbean are still without basic handwashing facilities with soap and water at home



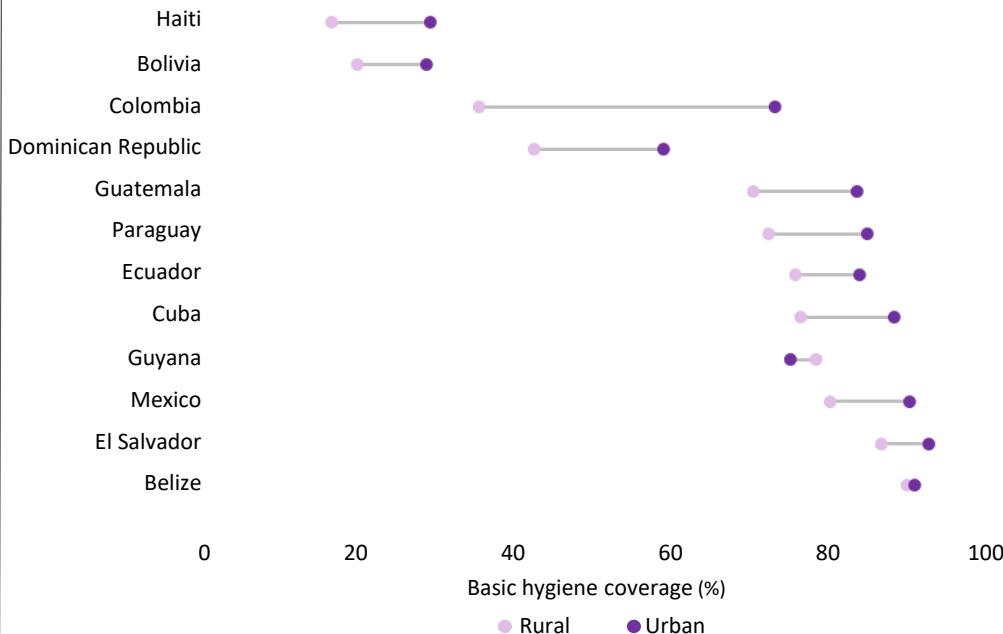
Distribution of population without basic hygiene at the household; Countries in Latin America and Caribbean with available estimates and more than 1 million people without basic hygiene, 2017

### There are large disparities in the availability of handwashing facilities at home between the poorest and richest in Latin America and Caribbean



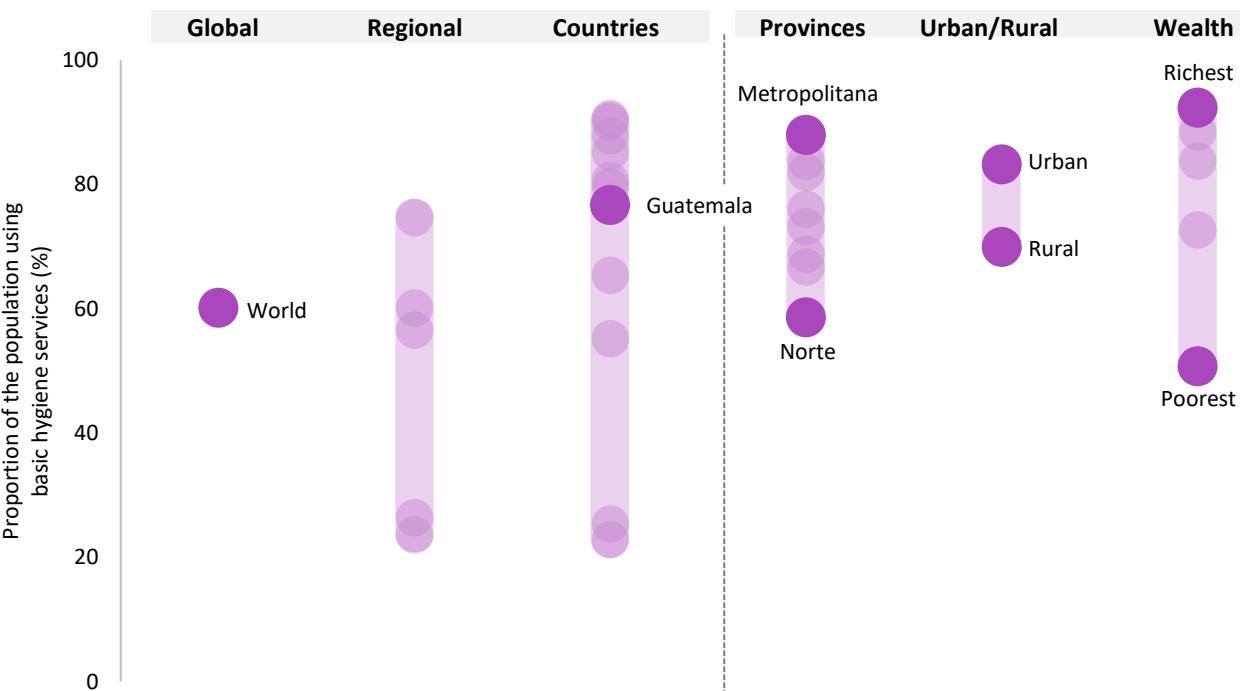
Inequalities in the proportion of population with handwashing facilities with soap and water by wealth quintiles, countries in Latin America and Caribbean, 2017 (%)

### Handwashing facilities with soap and water are more prevalent in urban than in rural areas of Latin America and Caribbean



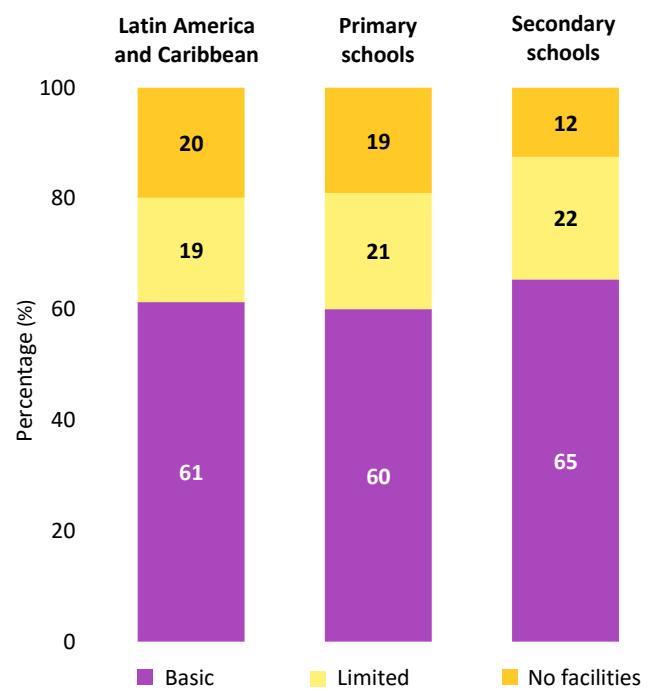
Inequalities in the proportion of population with handwashing facilities with soap and water by urban and rural areas, countries in Latin America and Caribbean, 2017 (%)

### Large disparities in basic hand washing facilities with soap and water within Guatemala and Latin America and Caribbean



Population with basic hygiene facilities disaggregated by UNICEF regions, countries and Guatemala, provinces, urban-rural & wealth quintiles, (%); Sources: JMP 2019 and Guatemala DHS 2015

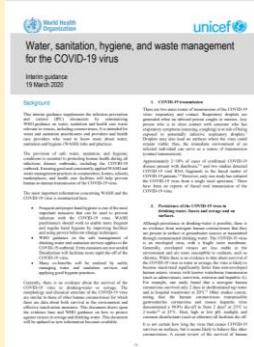
### Four out of ten schools do not have handwashing facilities with soap and water



Latin America and Caribbean, hygiene ladders, national, primary- and secondary schools 2017



## WHO/UNICEF Technical Brief: Water, Sanitation, Hygiene and Waste Management for COVID-19



This Technical Brief supplements existing *Infection, Prevention and Control (IPC)* documents by referring to and summarizing WHO guidance on water, sanitation and health care waste which is relevant for viruses (including coronaviruses).

This Technical Brief is written in particular for water and sanitation practitioners and providers and is regularly updated.

## UNICEF Hygiene Programming Guidance Note COVID-19 Emergency Response



This Note is intended for WASH and C4D officers working together on the COVID-19 outbreak preparedness and response. It provides guidance on which aspects to consider when planning and implementing a hygiene promotion campaign as part

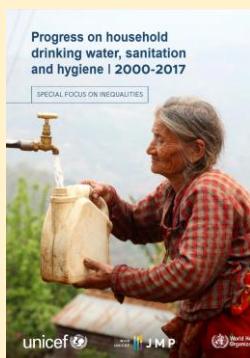
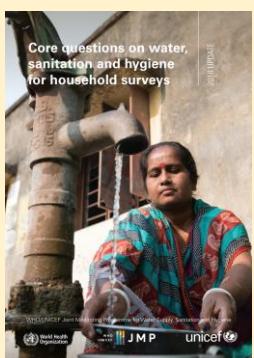
of a broader risk communication & community engagement strategy. The content is based on lessons learnt regarding gaps in hygiene promotion during past public health emergencies and general programming.

Check for new updates from: <https://www.who.int/publications-detail/water-sanitation-hygiene-and-waste-management-for-covid-19>

Check for new updates from: <https://washdata.org/monitoring/hygiene>

## JMP Core Questions to Strengthen National Monitoring of SDG 6.1 and 6.2 on Water, Sanitation and Hygiene through Household Surveys and Censuses, Education Monitoring Information Systems (EMIS) and Health Management Information Systems (HMIS)

### JMP Core questions on water, sanitation and hygiene for household surveys



During the MDG period the JMP partnered with major international survey programmes to develop and standardize core questions and indicators for use in national household surveys and censuses which were the prime data sources for the JMP.

Since publication of the JMP core questions in 2006, international survey programmes have aligned their questionnaires and the core questions have been used extensively in national

surveys and censuses around the world, leading to increased harmonization of national WASH data.

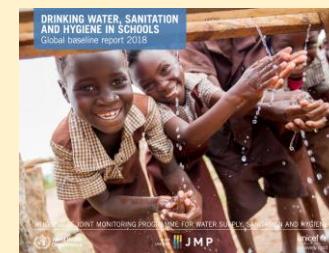
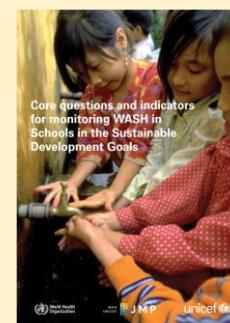
The indicators selected for monitoring the SDG WASH targets build on the established improved/unimproved facility type classification and introduce additional criteria, derived from the human rights to safe drinking water and sanitation, relating to the level of service provided. Since 2012, the JMP has been

collaborating with the UNICEF Multiple Indicator Cluster Survey programme and other inter-national survey programmes to develop and test new questions that address the SDG criteria for service levels, including an innovative new module for water quality testing in household surveys.

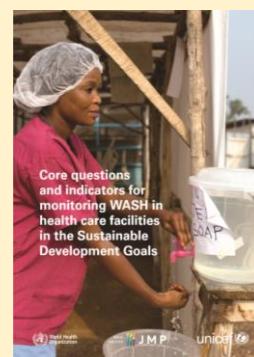
### Harmonizing approaches to monitoring WASH in Schools

International consultations between 2011 and 2013 identified schools as a priority setting for global WASH monitoring post-2015. A preliminary UNICEF review identified 149 countries with existing national data on WASH in primary schools but, found indicator definitions were often missing and varied widely between national data sources, limiting the potential for cross-country comparison. The WHO/UNICEF JMP subsequently convened a global task team of WASH and education experts to review global norms and standards and develop a

harmonized set of core indicators and questions for monitoring basic drinking water, sanitation and hygiene services in schools. The official global indicator for SDG target 4.a refers to these harmonized definitions for WASH in schools ('as per WASH definitions') and the core questions and indicators are increasingly being incorporated into national Education Information Management Systems (EMIS) and major school surveys around the world. Continued collaboration between WASH and education stakeholders will be important to



support the progressive standardization of data collection and analysis for national and global reporting of WASH in schools.



### Harmonizing approaches to monitoring WASH in Health Care Facilities

The **core indicators and questions in this guide** were developed by the Global Task Team for Monitoring WASH in Health Care Facilities (HCF), convened by the WHO/UNICEF Joint Monitoring Programme for Water Supply, Sanitation and Hygiene (JMP), and working under the auspices of the Global Action Plan on WASH in HCF. They are derived from current global normative documents, national standards and regulations, questions that have been used in facility assessment surveys and censuses, and the normative criteria of the human rights to water and sanitation: accessibility, availability, quality and acceptability.

National estimates can be derived from **facility-based surveys** that collect data via interviews and observations by trained enumerators, as well as routine administrative reporting systems filled out by health care workers and managers (e.g. Health Management Information Systems [HMIS]). The core questions are intended to be:

1. applicable for use in different types of data collection mechanisms
2. relevant in all countries and settings,
3. focused on the minimum criteria for provision of basic WASH services in HCF.

For countries where the minimum criteria for basic WASH services are not aspirational and monitoring systems have the capacity for additional questions, the core questions can be supplemented with additional questions from a list of possible topics provided in Annex A of the guide. This document:

- describes why it is important to adopt a harmonized set of core questions for monitoring WASH in HCF;
- presents core indicator definitions for "basic" WASH services in HCF and associated service ladders;
- introduces core questions to support harmonized data collection to monitor WASH in HCF;
- provides an example of incorporating the core questions in national questionnaires (e.g. HMIS);
- presents examples of data analysis and tabulation to calculate coverage of "basic" WASH services in HCF; and
- suggests topics that could be used in detailed assessments that go beyond the minimum set of basic service indicators.